

Research Paper Rubric

Requirement	3	2	1
Organization	<ul style="list-style-type: none"> • The report is both accurate and compelling. • The writing begins with an interesting or provocative introduction that contains a clear and concise thesis statement. • The body fully explores the topic and presents information in a sensible order. • The conclusion restates the thesis or offers a comment or question on it. • Effective and varied transitions link all ideas. 	<ul style="list-style-type: none"> • The report is factual and shows evidence of some work. • The writing begins with an introduction that contains a thesis statement, but this might need clarification. • The body explores the topic and presents a variety of information. • The organization of this information may not always be clear or logical. • Some transitions are used, but more are needed. 	<ul style="list-style-type: none"> • The report is generally confusing and hard to follow. • The writing lacks any real organization and it may also lack a thesis statement. • The body presents support that may be related to the topic but only in a general way. • The organization is poor or nonexistent. • Transitions may be used inconsistently or may be lacking.
Element's of Research Paper	<ul style="list-style-type: none"> • The writer provides facts and quotations from a variety of sources. • Facts and ideas are either expressed in the writer's words or else completely and correctly documented. • The body of the report supports and develops the writer's thesis, and it contains no extraneous ideas. • The report includes a complete and correct bibliography or source list. 	<ul style="list-style-type: none"> • The writer provides facts and quotations from more than one source. • Facts and ideas are not always documented or expressed in the writer's words. • The body of the report lacks real unity and coherence, although most details are somewhat related to the topic. • The report includes an incomplete or incorrect bibliography or source list. 	<ul style="list-style-type: none"> • The writer provides a mixture of opinions, facts, and statements. • Facts and ideas are often not expressed in the writer's words or else they lack documentation. • The body of the report lacks unity and coherence, and may be difficult to understand. • The report may not include a bibliography or source list, or this may be incomplete or incorrect.
Grammar, Usage, Mechanics, and Spelling	<ul style="list-style-type: none"> • There are few or no errors in mechanics, usage, grammar, or spelling. 	<ul style="list-style-type: none"> • There are numerous errors in mechanics, usage, grammar, or spelling. 	<ul style="list-style-type: none"> • Numerous errors in mechanics, usage, grammar, or spelling may hinder comprehension.